



**TCLF SKILLS
ALLIANCE**

Stakeholders Event: From Pact to Action

EURATEX, CEC, COTANCE
21 November 2023



Dirk Vantghem
Director General



Pact for Skills Initiative

Launched November 2020

Skills Agenda – The building blocks

1. A Pact for Skills including upscaling sectoral Blueprints

- 2. Strengthening skills intelligence
- 3. National Skills Strategies and Public Employment Services
- 4. Recommendation on VET
- 5. European Universities
- 6. Skills to support twin transitions
- 7. STEM graduates, entrepreneurial and transversal skills
- 8. Skills for Life

Joining forces

Skilling for a job

Tools for lifelong learning

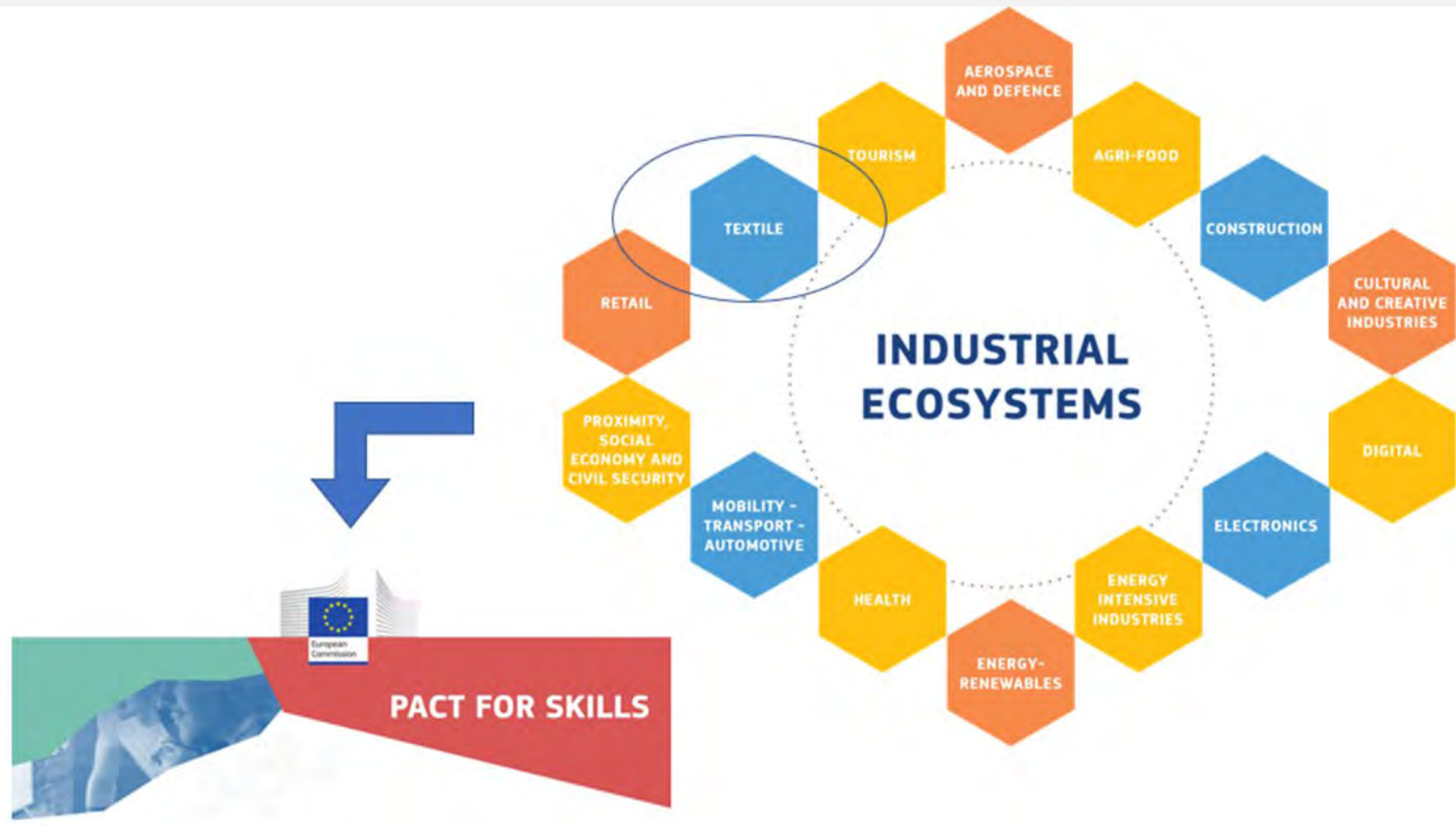
Unlocking investment

- 9. Individual learning accounts
- 10. Micro-credentials
- 11. Europass

- 12. Framework to unlock Member States' and private investments in skills

Pact for Skills Initiative

Launched November 2020



AGENDA

EU Skills Agenda: Upskilling and Reskilling for the Green and Digital Transition

Sonia de Melo Xavier, DG EMPL EU Commission

Marie-Hélène Pradines, DG GROW EU Commission

TCLF SkillBridge: A New Initiative Facilitating TCLF Regional Skills Partnerships

Kathrin Jaenecke, EURATEX

METASKILLS4TCLF: Unveiling the New Blueprint for Regional Skills Synergy in TCLF

Carmen Arias, CEC

AEQUALIS4TCLF: Expanding Horizons for TCLF Skills Development

Pedro Gonçalves, EURATEX



AGENDA

Best Practices: Strategies for Thriving Regional Skills Collaborations

Alessandro de Rosa, PIN

Marian Cano, Valencian Region Footwear Association

Félix Lafleurie, ResoCuir

The Future of TCLF: Amplifying Visibility and Capturing Youth's Interest

Sanjana Pimoli, Shahi Exports & Next Gen Assembly

Paulo Gonçalves, APPICAPS

Julie Pontviane, iTech

Wrap-up and Closing Remarks

Gustavo Gonzalez-Quijano, COTANCE



Marie-Hélène Pradines (EC - DG GROW)

Head of Unit



Sónia de Melo Xavier (EC - DG EMPL)

Policy Officer





**EUROPEAN
YEAR OF
SKILLS**

**EUROPEAN YEAR
OF SKILLS**

Today's presentation

- ① European Year of Skills: context and objectives
- ② EU Skills policy
- ③ Where we are
- ④ National Coordinators
- ⑤ Your involvement



**EUROPEAN
YEAR OF
SKILLS**

1. EUROPEAN YEAR OF SKILLS: CONTEXT AND OBJECTIVES



Skills shortages as a *challenge* and skilled workforce as an *enabler*



38
occupations
were classified
as shortages in
2022



74% of
SMEs reported
that they
face skills
shortages in 2023



adult learning
remains low -
with a participation
rate of around
37%



over 90% of jobs require
digital skills, however **54%**
of the adult population
in Europe has
basic digital skills



European Pillar of Social Rights

(2021 → 2030)

At least: **78%** of the population aged 20 to 64 should be in employment by 2030
Current level: 73.1% (2019)

60% of all adults should participate in training every year by 2030
Current level: 37.4% (2016)

Reduce by **15 million**
the number of people at risk of poverty or social exclusion by 2030
Current level: 91 million persons (2019)



“

European companies are grappling with a **shortage of staff** [...] Both low-end and high-end. We need everyone on board.

We need much more focus in our investment on **professional education and upskilling**.

We need **better cooperation** with the companies, because they know best what they need.

And we need to match these needs with people's aspirations.

But we also have to **attract the right skills** to our continent, skills that help companies and strengthen Europe's growth [...] we need to speed up and facilitate the **recognition of qualifications** also of third country nationals [...]

This is why I am proposing to make 2023 the European Year of Skills

”



Why a European Year of Skills?

To further promote a mindset of reskilling and upskilling



Investment

Increased, more effective and inclusive investment



Skills relevance

Strengthening skills relevance by close cooperation



Matching aspirations

Matching people's aspirations and skills-set with labour market opportunities



Attracting third country talent

Attracting people from third countries with the skills needed



Who is involved in the Year?

★ European Institutions

- European Parliament
- European Commission: DG EMPL and other DGs: initiatives, support with communication and engagement
- EU agencies, such as CEDEFOP, ETF, ELA
- Commission Representations and EP Information Offices
- CoR, EESC, EIB...

★ Member States

- Strong involvement of Member States.
- Appointment of national coordinators to raise awareness, shape the Year, coordinate actions.
- Close cooperation with the Presidencies.
- Implementing bodies such as ESF+ managing authorities

★ Existing platforms and networks

- Engaging a wide range of stakeholders
- Social partners
- Civil society
- Companies, chambers of commerce and industry, education and training providers, individuals

★ International Actors

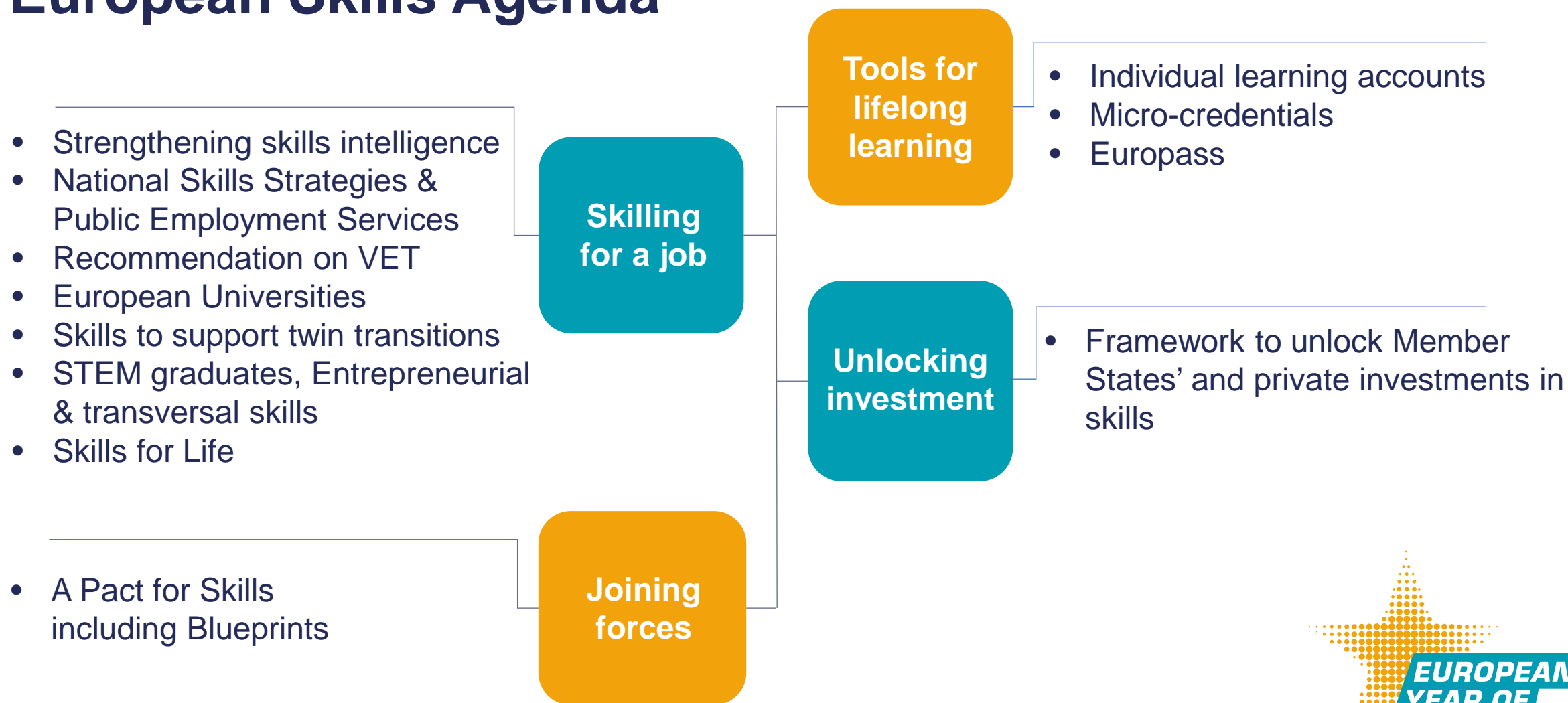
- OECD, UNESCO, ILO
- Cooperation with third countries, in particular partner countries



2. EU SKILLS POLICY



European Skills Agenda



3. WHERE WE ARE



The European Year of Skills has started!

- The Decision on the European Year of Skills was adopted on 11 May.
- The Year will take place in the period of **9 May 2023 to 8 May 2024**.



Eurobarometer on skills in SMEs

The aim of the [survey](#) was to measure skills shortages in SMEs and provide insights in SMEs' recruitment and retention strategies. **Key findings include:**

- **95%** of SMEs say that skills are very or moderately **important** for the business model of the company
- **74%** of SMEs say **they face skills shortages for at least one job role**
- Skills shortages hold back general business activities for 63% of SMEs; negative impact also on digitalisation and greening efforts
- SMEs report the **highest skills shortages** for machine operation, craft and skilled trade job roles
- SMEs call for better collaboration with PES, tools for assessing applicants' skills or company's skills needs assessment and easier procedures for recognition of foreign qualifications.



Skills Agenda: highlights

Pact for Skills:

- Over **1,500 members**, **18 large-scale partnerships**
- Commitment to provide **over 10 million upskilling and reskilling opportunities**
- **160 million euro** investment
- **2 million people** benefited from up- and reskilling in 2022
- **15 thousand training programmes** developed or updated

Individual Learning Accounts:

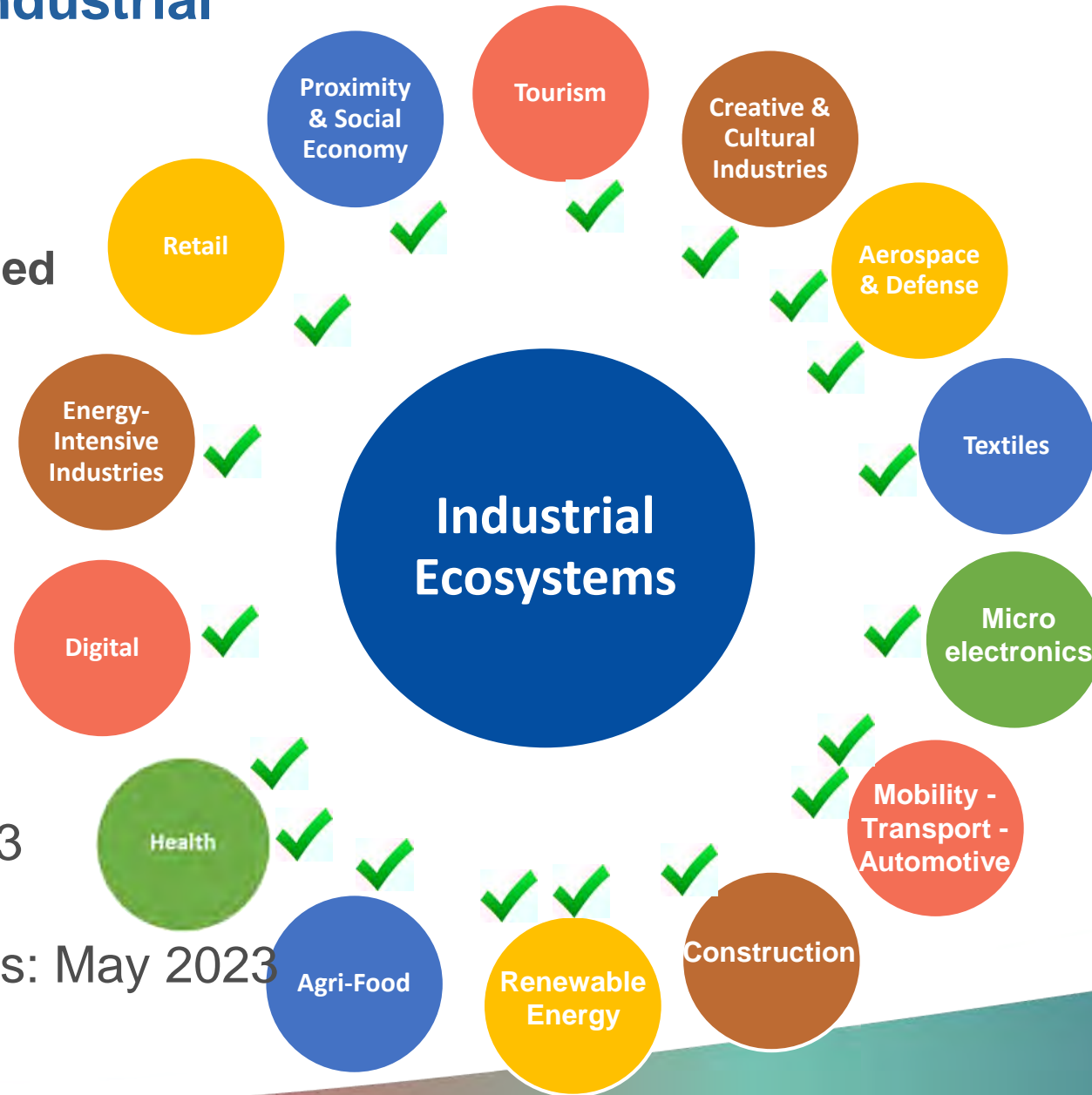
- Around half of Member States are working on schemes of Individual Learning Accounts, in most cases supported by the ESF+ and RRF.
- A Mutual Learning Programme with 7 countries (BG, FR, HR, HU*, IT, PL, RO) launched in 2023, to be expanded with further countries in 2024.



The Pact in the Industrial Ecosystems

18 Large Scale Skills Partnerships
launched in all 14 key industrial ecosystems

Together,
committed to provide
up- and reskilling opportunities to at least 10 million people in the coming years.



✓ = Partnership established

Recent partnerships:

Renewables: March 2023

Long-term Care: April 2023

Space: April 2023

Energy Intensive Industries: May 2023

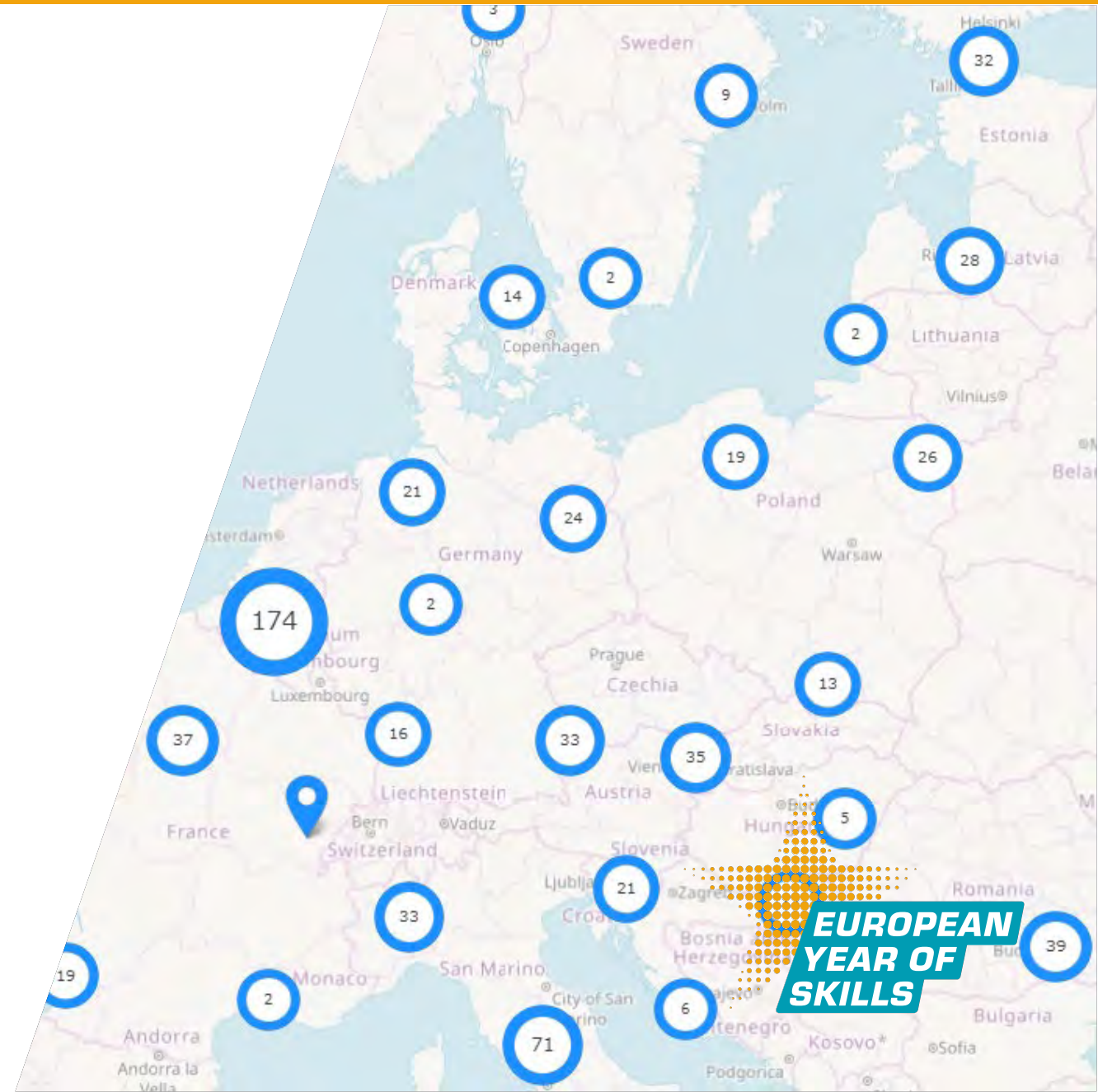
In preparation:

Health Industry: Q4 2023

Digitalisation of the Energy Value Chain: Q4 2023

National Events

- Over 1200 planned so far – 800+ already implemented
- Spread across **38 countries**. Most events in Belgium, Italy, Spain, Germany and France
- Around 70% of the events address more than one of the **specific objectives** of the Year. Investment in skills and skills relevance are addressed the most.



4. NATIONAL COORDINATION



National Coordinators

- **39 countries have appointed** their national coordinator(s), including all Member States. Full list available [here](#);
- **National Coordinators** meet throughout the Year to exchange on national activities and learn from each other. Being the bridge between the EU and national level, they drive and shape the Year at national, regional and local level.
- Exchanges reveal **elaborate national plans**:
 - focusing on implementing EU initiatives (e.g.: Individual Learning Accounts);
 - fostering training and adult learning in line with the needs of the labour market;
 - setting up new projects to give visibility to skills and to promote a mindset of up and reskilling.



Bridge the EU and national level

Share

Share good practice

Report

Report on EYS activities in your country

Inform

Inform national stakeholders about EU and MS events and policy developments



**EUROPEAN
YEAR OF
SKILLS**

5.COMMUNICATING THE YEAR AT EU, NATIONAL AND LOCAL LEVEL



EYS website

- In my country
- On the ground: success stories on upskilling and reskilling. Share yours too!
- Events. Add yours too!
- News
- Coming soon: Experts' corner.



Get inspired, get involved, get skilled!



5. YOUR INVOLVEMENT



How can you contribute?

- Develop your own activities on re-skilling and upskilling using EYS branding (as per Communication toolkit) - **submit your event here**
- Share successful project **stories** and compelling **testimonials** EMPL-SHARE-YOUR-SKILLS-STORY@ec.europa.eu
- Join EU events
- Spread the word **#EuropeanYearOfSkills**



Thank you for your interest!

We look forward to collaborating with you to make the European Year of Skills a success!

Useful link: [European Year of Skills webpage](#)
#EuropeanYearOfSkills



Kathrin Jaenecke
Senior Policy Officer



TCLF Pact for Skills Coordinator Team



- Dirk Vantyghem
 - Kathrin Jaenecke
 - Pedro Gonçalves



- Carmen Arias



- Gustavo Gonzalez-Quijano



TCLF Skills Alliance



TCLF Pact for Skills
signatories



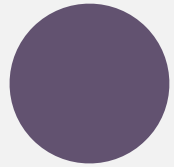
TCLF Large-Scale Skills Partnership



TCLF Skills Alliance



**TCLF SKILLS
ALLIANCE**



TCLF Skills Alliance



Objectives:

- Build a **strong and cohesive TCLF community** on skills and training
- Achieve the **implementation of the TCLF Pact for Skills** KPI's set on the charter



Attract and retain labour with strong digital and environmental credentials

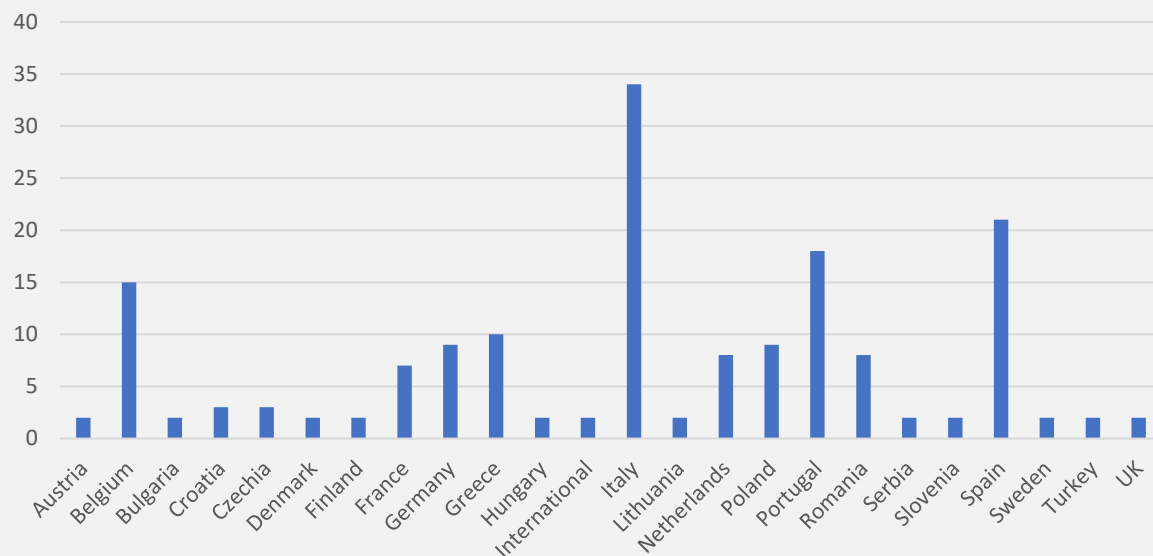
Enhance the **competitiveness** of the TCLF industries



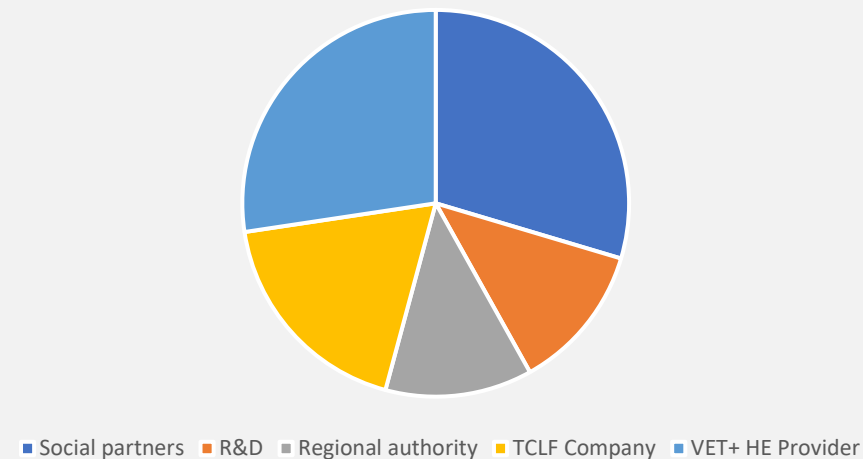
TCLF Skills Alliance

- **169 signatories** from **22 EU countries + UK**
- Engaged through previous collaborations/network, S4TCLF Blueprint Project actions, dissemination activities

Members by country



Members by organisation type



TCLF Skills Alliance Steering Committee

Composition:

Coordinators

- EURATEX (EU) **Chair**

- CEC (EU)
- COTANCE (EU)

Regional authorities

- Norte (Portugal)
- Lombardia (Italy)
- Comunidad Valenciana (Spain)

HE/VET Providers

- NETFAS (Netherlands)
- IFM (France)
- Politecnico Calzaturiero (Italy)
- Uni LLeída (Spain)

Companies

- CARITÉ (Portugal)
- Combalia Tannery (Spain)
- RINOS (Netherlands)

Trade Unions

- IndustriALL (Belgium)

NGO

- GFA (International)



Work Plan for 2023-2024

- 1 - TCLF Skills Alliance Website
- 2 - TCLF Skills Alliance Ambassadors
- 3 - TCLF Skills Alliance Kick-Off Meeting
- 4 - Awareness Campaign
- 5 - TCLF Skills Roadshow
- 6 - TCLF Skills Alliance Award Show
- 7 - Skills Observatory
- 8 - Mobility Program
- 9 - TCLF Skills Alliance Academy
- 10 - Scale-up the current European Network of education providers
- 11 - Mapping of existing training courses and schools
- 12 - Facilitating access to funding

TCLF Pact for Skills



TCLF SKILLS
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State of Play

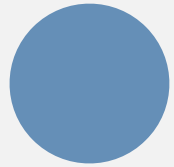
TCLF Pact for Skills Charter

AEQUALIS4TCLF Blueprint Project

Direct Grant Work Programme

METASKILLS4TCLF Blueprint Project

Collaborative approach to not overlap
resources



TCLF SkillBridge

Main Objectives:

- 'Bridging' Role - Acting as a crucial link between existing initiatives, extending their reach to previously untapped regions
- Facilitating Regional Skills Partnerships - Focusing on regions not covered by existing initiatives, fostering new collaborations and skill-building opportunities



TCLF SkillBridge

Role in Building Regional Skills Partnerships:

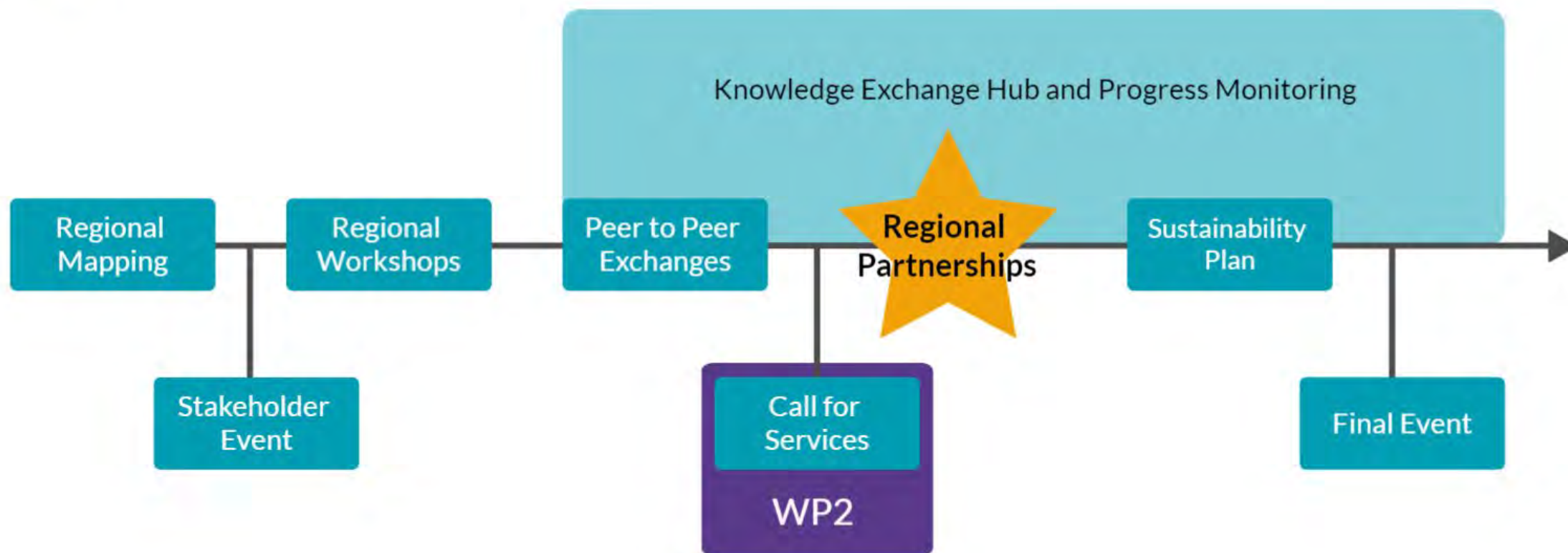
- Fostering partnerships between regional authorities, educational institutions, and SMEs to strengthen regional collaboration.
- Tailoring training and mentorship programs to target specific needs within the TCLF sectors, thereby enhancing skill development.
- Prioritizing small and medium enterprises (SMEs) to ensure sustainable skill development and growth within these critical business segments.



TCLF SkillBridge

Activities Roadmap

WP1



Carmen Arias
Secretary General





METASKILLS4TCLF

THE NEW BLUEPRINT FOR REGIONAL SKILLS
SYNERGIES IN TCLF



Co-funded by the
Erasmus+ Programme
of the European Union

21/11/2023, Brussels & virtual

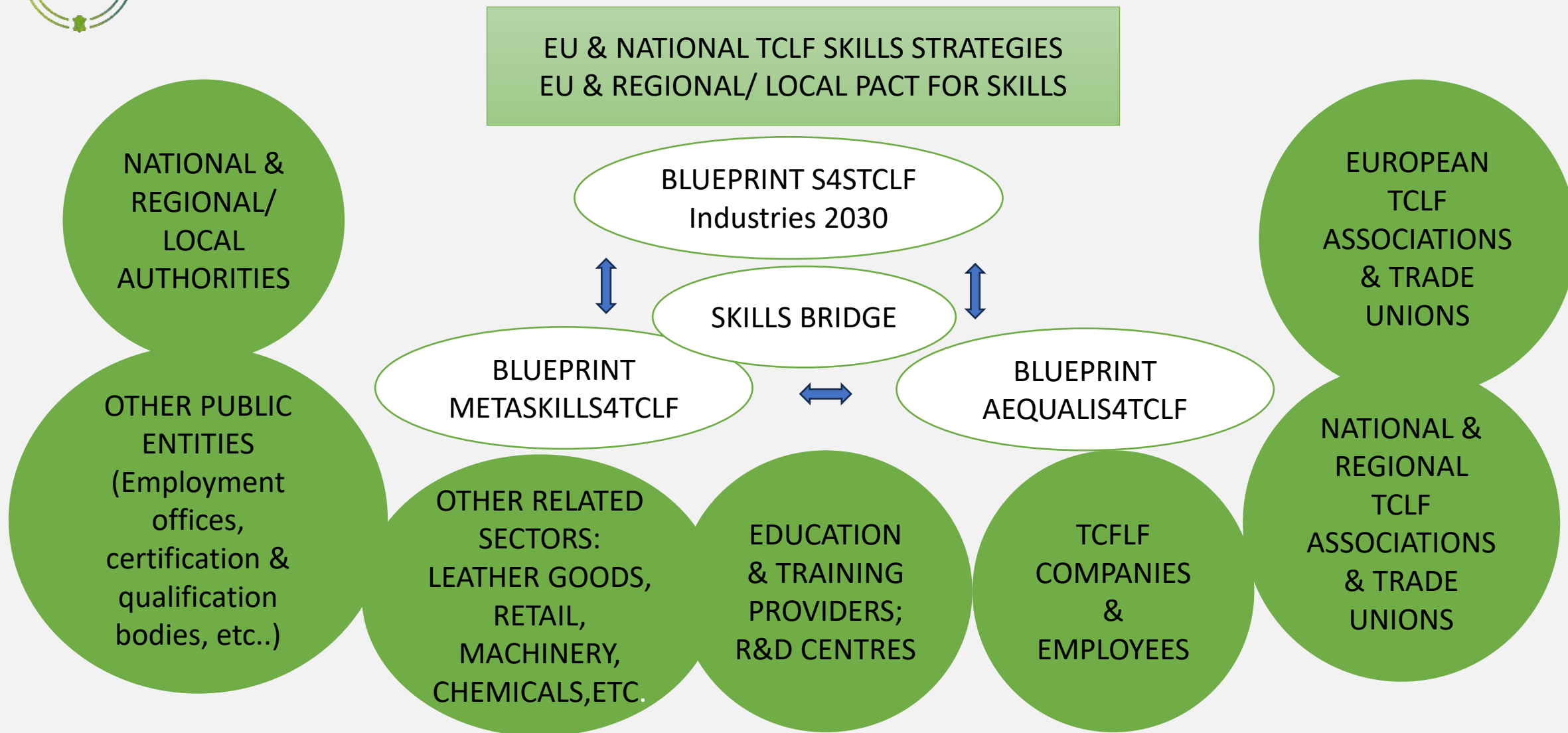


TCLF BLUEPRINTS

- **Before the TCLF P4S: Blueprint “Skills for Smart TCLF Industries 2030” (2018-2022)**
 - Enhancing the modernisation and competitiveness of the TCLF sectors
 - EU Networks of VET providers and Regions
 - Modernisation of VET curricula according to the industry needs
 - National strategies
- **After the TCLF P4S:**
 - 1. Blueprint “METASKILLS4TCLF” (Sept.2023-August 2027)**
 - Continuation of previous Blueprint
 - Further modernisation of VET curricula according to the industry needs
 - Extension to Higher Education providers, additional countries (DE, SE, UA), and sectors (jewelry, eyewear, etc.)
 - 2. Blueprint AEQUALIS4TCLF** (*starting soon in 2024*)



THE TCLF PACT FOR SKILLS IN THE TCLF BLUEPRINT PROJECTS





METASKILLS4TCLF

Seeks to meet all the objectives of the Sector Skills Cooperation Plan (Blueprint), **taking into account the pillars of the EU TCLF Pact4Skills**, with a commitment to consolidate and update the results of the Skills4Smart TCLF Industries 2030 project, in particular:



Updating the skills through increased cooperation, anticipating and responding to new needs



Develop innovative curricula and multi-level training resources adapted to new training methodologies through the involvement of new organisations.



Promote the attractiveness and inclusiveness of the textile, clothing, leather, and footwear sectors, ensuring that talent is not wasted.



FACTS AND FIGURES



ACTIVITIES

48 MONTHS
11 WORK PACKAGES (WP)

WP2

Partnerships for capacity building:
European and Regional TCLF Pact4skills
To develop & upgrade Skills strategies

WP3

Skills Intelligence

WP4

New curricula/qualification

WP5

Development of innovative curriculum
content

WP1

Project management

WP2

Building stakeholders' partnerships at
EU, national & regional level. EU
(Network of EU Education Providers &
EU Network of Regions)

WP10

Marketing, communication and
dissemination

WP11

Project sustainability

WP6

European Virtual Fashion Campus

WP7

Training for trainers

WP8

Pilot

WP9

Promote attractiveness and
inclusiveness in the TCLF sectors

EXPECTED RESULTS

Strategic Level

1 Reinforced EU network of TCLF training providers (+ members, + related sectors, + HE providers).

1 Network of European regions promoting the modernisation of education in TCLF extended (+ members, + actions).

1 updated European strategy, and 7 updated national TCLF skills strategies.

3 new national skills strategies.

Regional TCLF Pact for Skills.

Educational level

Training schemes on circular economy and digitalisation in companies:

- 2 courses level EQF 3-4;
- 2 courses level EQF 4-5;
- 2 courses level EQF 6+.

Innovative curriculum content on circular economy and digitalisation:

- 2 modular eBooks, compatible with APPs Augmented Reality;
- Online courses where real work environments will be reproduced, and be available in: eLearning platform (non-immersive experience) and Metaverse Labs (immersive experience).

Social Level

1 Manifesto for Diversity and Inclusion in TCLF industries.

1 Guidelines on how to promote the attractiveness of TCLF industries among young people for companies.

2 international design competitions, 1 for VET and 1 for Higher Education, with 2 categories per competition: footwear and clothing.

Events promoting the attractiveness of TCLF industries for young people:

- Open days in companies;
- Workshops during holiday periods;
- Orientation days.

WP2 OBJECTIVES

To enlarge and strengthen the **TCLF skills community through collaboration** between all categories of **public and private stakeholders** at European, national and regional levels, to reach together the objectives of the 2020 EU Skills Agenda, in line with the EU Strategy for Sustainable & Circular Textiles, and the Digital and Sustainable Transition Pathways.

SPECIFIC OBJECTIVES:

- ☐ **Reinforcing the scope and numbers** of the existing TCLF Networks of Education Providers and Regional authorities, and **extending the networks** to other related sectors (ex: leather goods, glasses, accessories, etc.)
- ☐ **Updating the European skills strategy** for the TCLF ecosystem including priorities for action to support the objectives of re- and upskilling the workforce
- ☐ **Developing national skills strategies** for Germany, Sweden and Ukraine, and **updating** those developed under the previous *Blueprint S4STCLF 2030 industries* project in FR, GR, IT, PL, PT, SP, and RO.
- ☐ **Strengthening regional public-private skills collaboration** under development/implementation of their respective **TCLF Pact for Skills**, in line with the EU TCLF Pact for Skills
- ☐ **Getting closer to students and engaging them** into education TCLF paths by mapping and collecting the main education TCLF offers (*linked with WP6 Virtual Campus, and WP9 Attractiveness*)



THANK YOU FOR YOUR ATTENTION

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Co-funded by the
Erasmus+ Programme
of the European Union

Pedro Gonçalves
Policy Officer





AEQUALIS4TCLF Blueprint project

Introduction and Background

- Coordination by EURATEX, including Footwear and Leather umbrellas as partners
- **Phase:** Grant preparation, start envisaged for early 2024
- **Duration:** 4-year project
- **Consortium:** 19 stakeholders, including social partners and academia
- **Goals:**
 - Addressing TCLF sector challenges: Skills gap, aging workforce
 - Necessity for green and digital transition

AEQUALIS4TCLF Blueprint project

Objectives and Geographical Scope

- Enhancing competitiveness and innovation in TCLF industries
- Upskilling and reskilling for green and digital transition
- Countries involved:



Czechia, Croatia, Lithuania, Finland, Netherlands, Slovenia, Serbia



AEQUALIS4TCLF

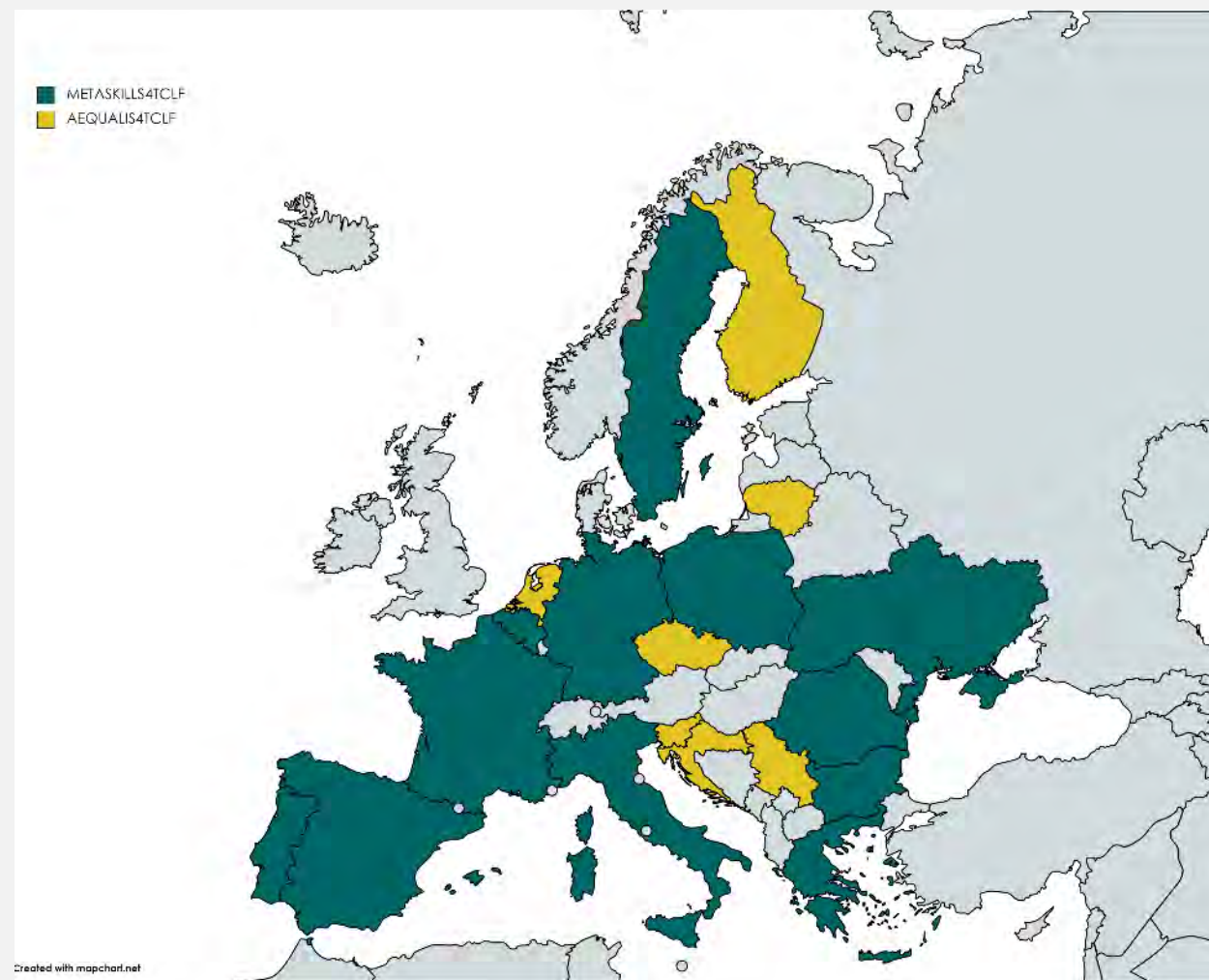
METASKILLS4TCLF

- Italy
- Spain
- Portugal
- France
- Romania
- Belgium
- Greece
- Poland
- Sweden*
- Germany*
- Ukraine*

AEQUALIS4TCLF

- Netherlands
- Czechia
- Lithuania
- Finland
- Croatia
- Slovenia
- Serbia

* Additional countries beyond those included in the first 'S4STCLF Blueprint Project





AEQUALIS4TCLF Blueprint project

Skills Needs and Training Development

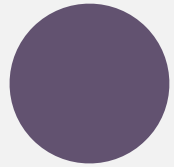
- Comprehensive skills needs assessment
 - Gap analysis in the TCLF sector
 - 7 national TCLF skills strategies
 - Developing new curricula for green and digital skills
- 



AEQUALIS4TCLF Blueprint project

Diversity and Inclusion

- Promoting gender balance and social inclusion
- Strategies for diverse workforce including migrant workers
- Diversity and inclusion KPIs:
 - Number of workshops/webinars conducted: at least 28 (4 per country, 2 being presential)
 - Dissemination material



AEQUALIS4TCLF Blueprint project

Building Regional Skills Partnerships

- Strengthening and establishing skills partnerships
- Collaboration with educational and vocational training providers
- Skills partnerships KPIs:
 - Number of regional TCLF Skills Partnerships signed and/or being implemented: a minimum of 7



AEQUALIS4TCLF Blueprint project

Opportunities for Collaboration

- Future engagement with industry for skill development partnerships
- Invitations to participate in pilot programs and assessments
- TCLF Skills Workshops, webinars
- Channels for disseminating project findings and contributions



Best Practises: Strategies for Thriving Regional Skills Collaboration



Best Practises: Strategies for Thriving Regional Skills Collaboration

Alessandro de Rosa
PIN - Italy



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LOCAL PACT FOR THE DEVELOPMENT AND THE ENHANCEMENT OF SKILLS



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OBJECTIVES

- How is important a skills alliance?
- Which are the advantages?
- How to implement a skills alliance at regional level?
- How can an EU TCLF SKILLS ALLIANCE be useful for local strategies?

THE CASE OF THE TEXTILE DISTRICT OF PRATO



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THE SITUATION IN THE FIRST SEMESTER 2021

Blueprint Skills4Smart TCLF 2030:
National Skills Strategies was
presented to the local stakeholders



Official data/evidence

Comparison among sectors/countries

New inputs for brainstorming

Municipality of Prato was
designing a strategy to promote
the city's transition to a circular
economy



Awareness about the importance of
education and training to build a
strategy base on circular city
governance

Education and training policies are
designed at regional level (by
Regione Toscana), since 2014



Risk of mismatch between the
local skills needs and education
and training policies



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NEXT GENERATION PRATO

<https://www.pratocircularcity.it/it/tavoli/tavolo-governance/next-generation-prato/pagina1942.html>

Prato Circular City

Prato Circular City (PCC) is the City of Prato's strategy to:

- Promote the city's transition to a circular economy.
- Strengthen the image of Prato as a "circular city" and promote shared, integrated and participatory actions.
- Establish a permanent table with local stakeholders to promote shared circular economy actions and build a circular city governance.



TABLES Governance

Next generation Prato

TABLE 1

Textile & Apparel District and Industrial Symbiosis

TABLE 2

Urban Resource Management

TABLE 3

Circular consumption

TABLE 4

Sustainable urban agricultural systems



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NEXT GENERATION PRATO

<https://www.pratocircularcity.it/it/tavoli/tavolo-governance/next-generation-prato/pagina1942.html>

Working group «**Observatory on labour market innovation and new forms of corporate welfare, Skills training**»:

COMUNE DI PRATO, CAMERA DI COMMERCIO PISTOIA-PRATO, SINDACATI CGIL PRATO, CISL, UIL
CONFINDUSTRIA TOSCANA NORD, CNA TOSCANA CENTRO, CONFARTIGIANATO PRATO, CONFESERCENTI PRATO,
CONFCOMMERCIO PISTOIA E PRATO, CPIA PRATO



"Investment in Human Capital. Development of district skills"



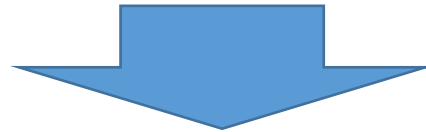
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The challenges inside the document

- ✳ **Missing of punctual data about the district to better study its trends**
- ✳ **Ageing workforce**
- ✳ **Lack of attractiveness of the sector**
- ✳ **Lack of technology for training**
- ✳ **Lack/insufficient of education and/or vocational training**
- ✳ **Lack of high level qualification training**
- ✳ **Upskilling the workforce in company about the digital and green transition**
- ✳ **Weak orientation system in schools**
- ✳ **Weakness of local governance in education / training**



DIALOGUE WITH REGIONE TOSCANA



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LOCAL PACT FOR THE DEVELOPMENT AND THE ENHANCEMENT OF SKILLS

ALLEGATO A

**PROTOCOLLO D'INTESA
TRA**

REGIONE TOSCANA
COMUNE DI PRATO
CAMERA DI COMMERCIO PISTOIA-PRATO
SINDACATI CGIL PRATO, CISL, UIL
CONFINDUSTRIA TOSCANA NORD
CNA TOSCANA CENTRO,
CONFARTIGIANATO PRATO,
CONFESERCENTI PRATO,
CONFCOMMERCIO PISTOIA E PRATO,
CPIA PRATO.

REGIONAL DECREE 744 of July 17th 2021

Vista la Legge Regionale 26 luglio 2002 n. 32 “Testo unico della normativa della Regione Toscana in materia di educazione, istruzione, orientamento, formazione professionale e lavoro” e ss.mm.ii;

Visto il Regolamento di esecuzione della LR 32/2002, emanato con decreto del Presidente della Giunta Regionale n. 47/R del 8/08/2003 e ss.mm.ii;

Vista la legge regionale 27 aprile 2009, n. 20 “Disposizioni in materia di ricerca e innovazione”, che stabilisce che la Regione Toscana, nell'esercizio delle proprie funzioni in materia di ricerca scientifica e tecnologica e sostegno all'innovazione:

- favorisce la diffusione e il progresso della conoscenza e della ricerca



PIN

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UNIVERSITARIO
CITTÀ DI PRATO

SERVIZI DIDATTICI
E SCIENTIFICI
PER L'UNIVERSITÀ
DI FIRENZE

LOCAL PACT FOR THE DEVELOPMENT AND THE ENHANCEMENT OF SKILLS

Con il presente Protocollo le Parti intendono stipulare un "PATTO LOCALE PER LO SVILUPPO E IL POTENZIAMENTO DELLE COMPETENZE" da intendersi come strumento per l'attuazione di una strategia condivisa per lo sviluppo economico, sociale, dell'istruzione, della formazione professionale, dell'altra formazione, della ricerca e volta a favorire il lavoro, quale valore fondamentale nella vita dei singoli e della comunità, rispetto al quale la ricerca di una finalità e di un senso risulta centrale per trovare le forme più adatte a garantire il pieno sviluppo e il rispetto della dignità di ogni persona.

Il Patto intende supportare il sistema territoriale di formazione, facilitare il cambiamento, sviluppare ricerca e accompagnare le imprese nella transizione digitale e green, nella ristrutturazione, riconversione e promozione del territorio. In questa prospettiva, il Patto riconosce la rilevanza della creazione o rinnovamento dei luoghi per l'apprendimento dotati di attrezzature e strumentazioni tecnologiche in grado di trasferire le competenze tecnico-professionali necessarie a tutti i livelli presenti nel manifatturiero tessile. Tali luoghi devono accompagnare la *digital transformation* ed essere funzionali anche ai processi di formazione continua.

Il Patto promuove linee di intervento volte a progettare, consolidare, sviluppare un modello ed un sistema di sviluppo delle competenze, in particolare digitali, a tutti i livelli di istruzione, formazione tecnica professionale e superiore, formazione professionale, professionale terziaria ed universitaria, formazione continua, in grado di rispondere ai fabbisogni delle aziende presenti sul territorio del Comune di Prato e del suo distretto, in particolare quelle della filiera della Moda, elevando e sostenendo la transizione digitale ed ecologica dei settori produttivi strategici per la città di Prato, nella consapevolezza, in particolare, che la salvaguardia e sviluppo del settore tessile-abbigliamento sia una responsabilità per la competitività non solo locale ma dell'intero sistema moda europeo.

Promuove anche la comunicazione culturale del lavoro volta a modificare l'immagine e la rappresentazione sociale del lavoro nell'ambito del settore tessile e moda. Promuove altresì azioni di sistema volte a creare e/o rafforzare le politiche istituzionali per la formazione ed il lavoro, le metodologie didattiche innovative work-based, diverse e sinergiche, il coinvolgimento delle imprese nel trasferimento delle conoscenze e capacità, nonché l'aggiornamento degli operatori coinvolti nei processi formativi.

Il Patto si propone di migliorare il coordinamento nella programmazione e progettazione dell'offerta formativa tecnico-professionale per la filiera produttiva per realizzare il completamento e la stabilizzazione di tutti i livelli di qualificazione professionale nonché il potenziamento del riconoscimento dell'esperienza lavorativa come luogo di acquisizione di competenze.

Il Patto riconosce l'importanza della promozione dell'attrattività del settore tessile verso i giovani, attraverso azioni di orientamento e l'impiego dei nuovi mezzi di comunicazione e rinnovando l'immagine dell'intero settore manifatturiero tessile.

Le parti intendono inoltre avvalersi dell'Osservatorio regionale sul mercato del lavoro e sulla Formazione, quale strumento di riferimento caratterizzato da elevata qualificazione tecnico-scientifica, attraverso il quale promuovere studi specifici sulle dinamiche occupazionali e formative del distretto pratese, con particolare riferimento al ricambio generazionale, e sulle possibili crisi aziendali del territorio, al fine di fornire una risposta sollecita ai fabbisogni formativi emergenti e alle esigenze di programmazione, per una tempestiva riqualificazione di chi sia stato espulso dal

- Tool for implementing a shared strategy for economic development, social development, education, vocational training, higher training, research, promoting work
- Support the territorial training system, facilitate change, develop research and accompany companies in the digital and green transition, upskilling and reskilling
- creation or renovation of learning labs with technological equipment and instruments capable of transferring the necessary technical and professional skills needed at all levels in the textile manufacturing
- Promote innovative teaching methodologies work based, the involvement of enterprises in the transfer of knowledge and skills, as well as the updating of operators involved in training processes
- Improve coordination in the planning and design of technical and vocational training curricula / offer in order to realise a stable and complete education and training system at all levels
- Promote the attractiveness of the sector and facilitate orientation tools
- Regional Labour Market Observatory with specific studies on the employment and training dynamics in the Prato district



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WHAT HAS HAPPENED THEN?

Missing of punctual data about the district to better study its trends

Creation of a labour market and skills needs

- Three-monthly report
- Short term perspective
- Quantitative data based on labour flow regional database
- Qualitative data based on interviews
- Studying of the career of students graduated from Buzzi Institute (technical high school)
- Funded by Municipality of Prato and trade union

On
going

Special focus on Prato from IRPET'S research

- Quantitative data based, mainly, on official national database
- Medium – long term perspective
- Funded by Regione Toscana



DATI ECONOMICI A SOSTEGNO
DEL POLICY MAKING



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WHAT HAS HAPPENED THEN?

Ageing workforce-Lack/insufficient of education and/or vocational/training-Lack of high level qualification training

Sectoral and locally focused education and training policies

- ✳ Better communication about the skills needs between local and regional government/stakeholders
- ✳ Tenders designed accordingly
- ✳ Harmonisation of the training offer
- ✳ New levels of education and vocational training (such as 3°-5°-6° EQF)
- ✳ More effective partnerships among private and public stakeholders

PROJECT: RE.TEX (in progress)

- Catalogue of 18 courses focused on textile, EQF 3
- 430.000,00 euros

On
going

ITS COURSES IN TEXTILES

- 2 higher education courses: 2-years programme after high school, EQF 5
- 540.000,00 euros

On
going

DEGREE COURSE IN FASHION AND TEXTILE DESIGN

- 3 years degree course of the University of Prato, located in Prato, EQF 6

On
going



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WHAT HAS HAPPENED THEN?

Lack of attractiveness of the sector- Weak orientation system in schools

- ✿ More involvement of the Regione Toscana in communication
- ✿ More involvement of the public employment centre (sectoral orientation sessions)
- ✿ Improvement of orientation activities (specific funds dedicated)
- ✿ E' di moda il mio futuro (initiative led by Confindustria Toscana Moda)





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WHAT HAS HAPPENED THEN?

Lack of technology for training

- ✿ New national financing resources dedicated to sectoral technological labs (for high schools, ITS Foundations, Universities)
- ✿ New regional funds for sectoral technological labs (led by ITS Foundation)





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WHAT HAS HAPPENED THEN?

Upskilling the workforce in company about the digital and green transition

- ✿ New resources were requested by the local stakeholders in the round table to Regione Toscana to destinate to the continuous learning





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WHAT HAS HAPPENED THEN?

Weaknesses of local governance in education / training

- ❖ Stable dialogue among stakeholders
- ❖ Sharing needs and strategies
- ❖ Active participation in training and labour issues
- ❖ Real participative model of governance





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Thank you for your attention

Alessandro De Rosa

PIN – Servizi didattici e scientifici per l'Università di Firenze

alessandro.derosa@pin.unifi.it

Best Practises: Strategies for Thriving Regional Skills Collaboration

Marian Cano

Valencian Region Footwear
Association - Spain



TCLF Skills Alliance Stakeholders Event

*Working on a regional Pact for Skills
for the Footwear Industry in the Valencian Region*

21st November 2023

Participants

- CIDA - Directorate General for Vocational Training
- Labora - Valencian Employment and Training Service
- Sixto Marco High School
- La Torre High School
- Elda, Petrer, Elche, and Villena City Councils
- Footwear Research Chair of the University Miguel Hernández
- Footwear and Leather Technological Centre (INESCOP)
- Valencian Association of Footwear Entrepreneurs (AVECAL)
- Trade Unions: CCOO and UGT

Quarterly meetings through Territorial Training and Employment Councils.



Asociación Valenciana de
Empresarios del Calzado



Commitments to training and development opportunities

- To offer occupational and continuous training to sector workers in order to respond to the needs of companies in the region. Approximately 200 individuals trained per year.
- To anticipate training needs detected by studies on sectoral trends.
- Detection of needs and updating professional profiles through participation in Projects.
- Promotion of internships, in particular dual training.
- Participation in main sector forums.
- To communicate the opportunities of the footwear sector among young people to ensure generational change.



Activities undertaken

1. **Diagnosis of training needs** in the footwear sector in the Comunidad Valenciana. Study carried out by AVECAL, INESCOP and LABORA (public entity) → Identification of the actual sector trends and its implications in terms of training needs.



2. **Plan for the Adaptation of Vocational Training to the Footwear Sector** → Adaptation of contents and teaching materials of vocational training cycles to the companies training needs.

Activities undertaken

3. **Working group.** With the constitution of this forum, we have created a common space of permanent dialogue between the employers and employees of the footwear and leather goods sectors, the City Council of Elda and other private and public entities related to training, such as the regulated vocational training centers and the Territorial Council of Training of the region, aiming to promote the partnership and the business participation in those decisions that help increasing the productivity growth inside the territory as well as the development and the professional qualification of its citizens.



Activities undertaken

4. “*Pascucalza School. Get to know your city's industry*”. The aim of this activity is for children to learn more about the footwear industry by playing with leather and footwear components such as lasts. The activities take place during the Easter school holidays in the town of Elda in Alicante. Two editions have been conducted with the participation of 75 children.



5. “State Reference Plans” for the Continuous Training of workers in the Footwear Sector with Fundae (State foundation for Training in employment) in the joint Tripartite Footwear Sector Commission (Fundae, employers and trade unions).

Activities undertaken

6. **YOUR INDEPENDENCE** campaign with the support of Elche City Council. The aim of this campaign is to let *Generation Z* know that there is a real and attractive job opportunity for them in the footwear industry.

The dissemination of this message has been done through the channels preferred by the young audience:

Microinfluencers Campaign: Experiences from young audiences on their social networks.

Social Ads Campaign: Advertising on Instagram and TikTok in order to focus attention on the campaign website.

Spotify Campaign: Spreading the message through audio and displays on the most popular online radio channel for our target audience.



Asociación Valenciana de
Empresarios del Calzado





Thank you

www.avecal.es

Asociación Valenciana de
Empresarios del Calzado



Best Practises: Strategies for Thriving Regional Skills Collaboration

Félix Lafleurie
ResoCuir- France

Marine Macé
Région Nouvelle-Aquitaine

Presentation of ResoCUIR, The Leather Industry Cluster in Nouvelle-Aquitaine



ResoCUIR, created in 2017

- The association was established in 2017 from the desire of professionals in the leather industry and the Nouvelle-Aquitaine Region to structure and meet the needs of professionals.
- Professionals are at the heart of the sector project led by ResoCUIR.
- A Cluster dedicated to the leather industry to support it in its daily development



Michel Dartenset – Le studio de l'image



Michel Dartenset – Le studio de l'image

The 2 pillars that guide ResoCUIR's actions



Animation of the "Leather" Cluster
and its network of members



Conduct of the pilot and innovative
project of the Nouvelle-Aquitaine
Leather Excellence Sector (FECNA)



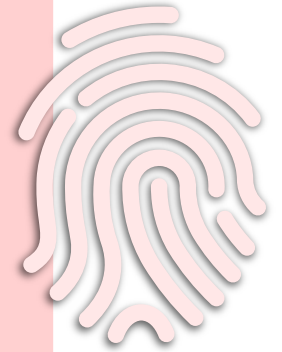
The 2 pillars

Animations

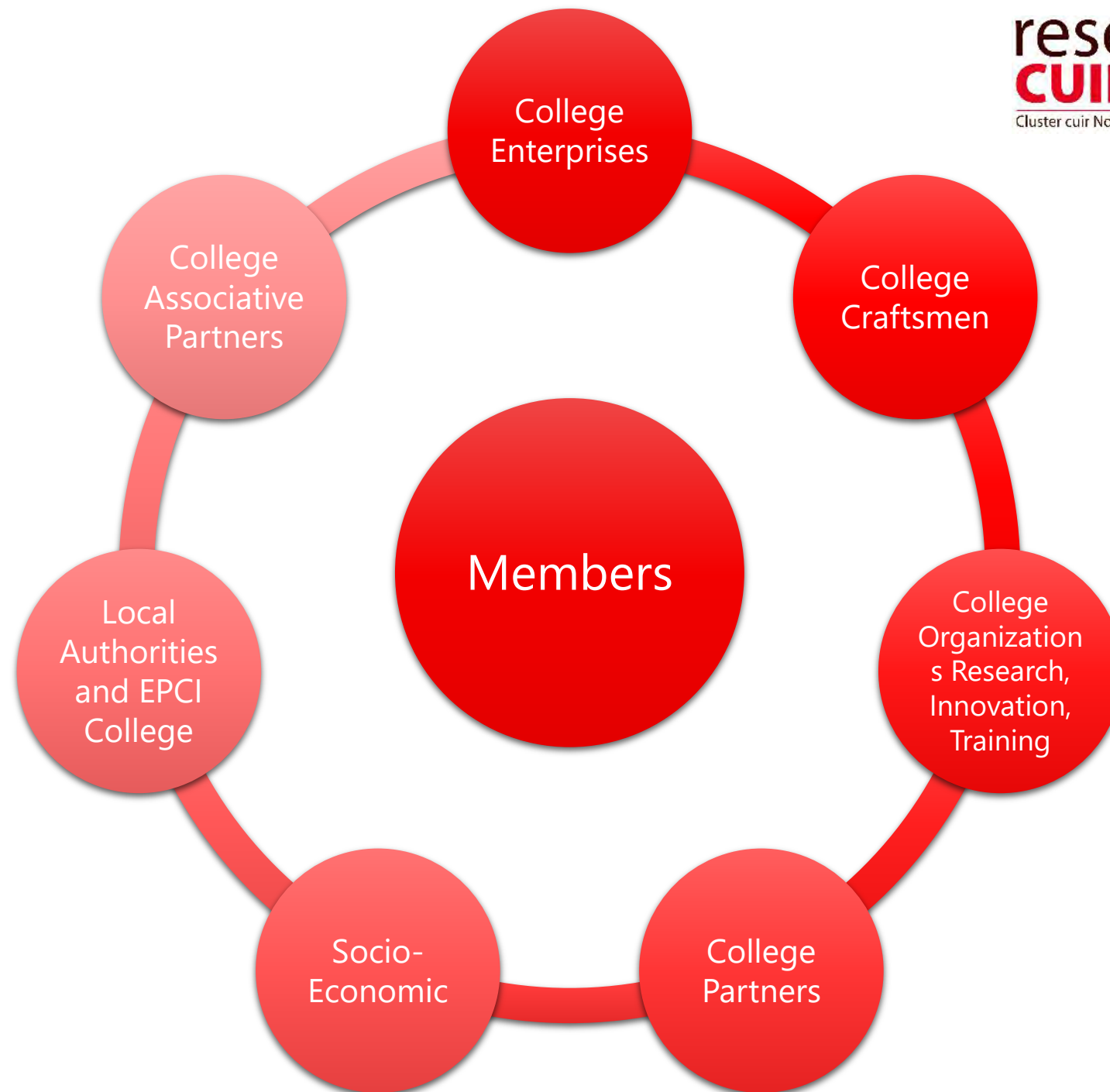
- Supporting companies in their development
- Networking all the players in the leather industry and its partners
- Develop innovative collective projects around various technical themes
- Animate the Pole of Excellence of the Leather and Luxury Crafts
- Organize unifying events between companies and partners, suppliers, organizations, etc.

FECNA

- Improve the quality of calf skins under the mother by setting up an information system for the traceability of products in the leather and meat value chain. This involves the implementation of:
 - Sanitary protocols in livestock farming
 - Individual traceability of skins
 - The creation of a FECNA database to centralize skin information at each stage of the supply chain
- The aim of the project is to generate a return of added value to slaughterers and farmers through



Main Members in 2023



ResoCuir actions

Contributes

Identification of needs: training, equipment, raw materials, etc.

Diagnosis

Individual or group support

Develops

Monitoring in the sector

Class Actions

Innovative Partnerships

The Nouvelle-Aquitaine Leather Excellence Sector Project



ResoCuir actions

Connects

Unifying events
(Workshops, Les
Portes du Cuir
#SALON, #PRO,
#METIERS)

Networking
between
Members (GA,
CA, Resootech,
ResoCUIR Cafés)

Education

Centre of
excellence for the
leather and luxury
trades

Training in
companies and
education with
craftsmen

Initial Training



The Pole of Excellence of Leather Trades & Luxury of Thiviers



A technical
training and
development
platform:
training
workshop
available to
companies
(footwear,
leather goods,
saddlery, etc.)

An exhibition
space and
educational
immersion:
welcoming the
public with a
multi-sensory
and playful
approach.

A conference
space dedicated
to companies:
seminars,
meetings,
events.



Nouvelle-Aquitaine Region : an ambitious sectors of excellence policy



Regional competences :
Training programme,
transport, european fund
management, high schools
and ... **economic
development**



NÉO TERRA

POUR UN MONDE VERT ET DURABLE

The ecological transition is
being shaped in New
Aquitaine, with solutions for
everyone

**Leather, luxury, textile and
crafts sectors**
Exceptional Know-how



»»» Keys Figures

- **410 industrial establishments** (7,800 employees) in the fashion, textiles and leather goods segments
- Over **3,000 professionals in crafts work** (tapestry, cutlery, wood, leather, textile, ceramic, musical instrument manufacture)
- Close to **2,000 employees in the sector of tableware**
- **134 quality labels** as « **Entreprise du Patrimoine Vivant** »
- **6 recognized IGIA** (European recognition of geographical indications (GIs) for craft and industrial products to protect ancestral know-how and the use of specific raw materials) : Limoges porcelain, Aubusson tapestry, Aubusson rug, charentaises shoes, Basque linen and Arudy's stones) and the one currently being developed on the "Basque beret"





Levers of action to develop a sustainable industry

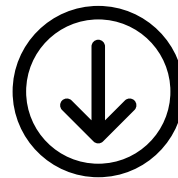
- **Networking/collaboration**
(Lainamac, Chaire BALI, cluster Reso cuir)
- **R&D** (technological platforms, ambitious projects...)
- **Structuring of sectors, value chains**
(whool, leather/FECNA,...)
- **Skills**



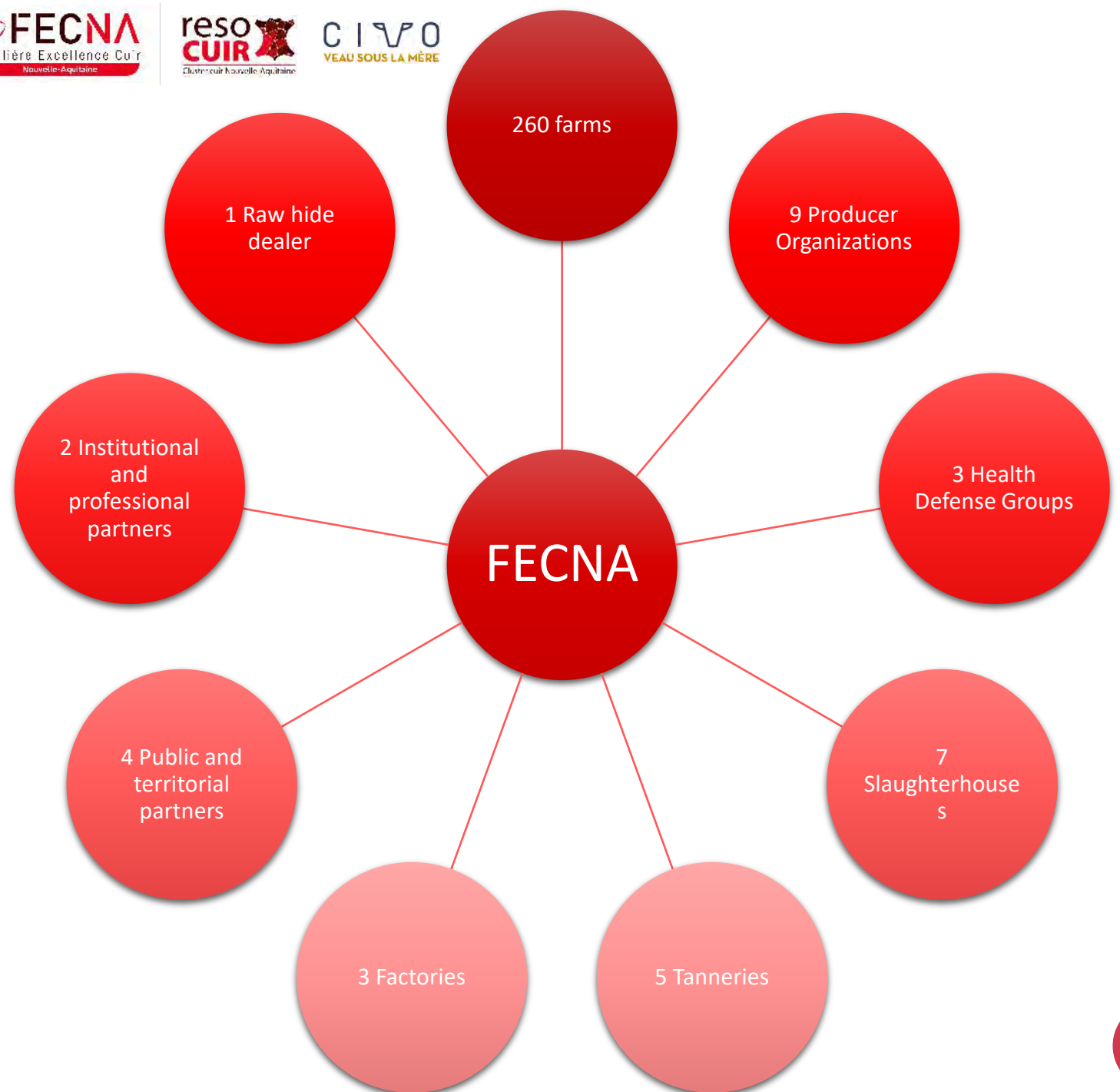
LAINAMAC



The FECNA project, an unprecedented upstream, downstream and public-private partnership around an exceptional product: calves under the mother



The actors of the FECNA project



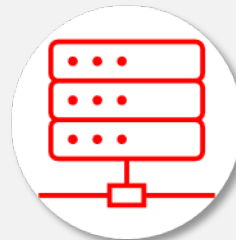
Meat & Leather Quality Returns permitted by the project

Operational traceability in 1 tannery and 6 slaughterhouses



- Implementation of individual skin traceability:
- . in slaughterhouses with a tie strap system
 - . in tannery with a laser marking system

Database Operational



- A secure and confidential database allowing the publication of quality reports by partner and the implementation of corrective actions in a continuous improvement process

Actions to improve the quality of hides on farms and in slaughterhouses



- Implementation of sanitary and zootechnical protocols in livestock farming
- Training for slaughterhouse operators, farmers and livestock technicians

Economic plan defined by the Economic Commission



Distribution of added value according to quality results to farmers and slaughterhouses on 1st choice leathers



Cluster ResoCUIR Nouvelle-Aquitaine

resocuir.fr

*Felix LAFLEURIE
Managing Director*

*Email : felix.lafleurie@resocuir.fr
Tél : +33 9 51 51 39 23*

Thank You! Merci ! Tack !

BREAK



TCLF SKILLS
ALLIANCE

Stakeholders Event: From Pact to Action

The Future of TCLF: Amplifying Visibility and Capturing the Youth's Interest



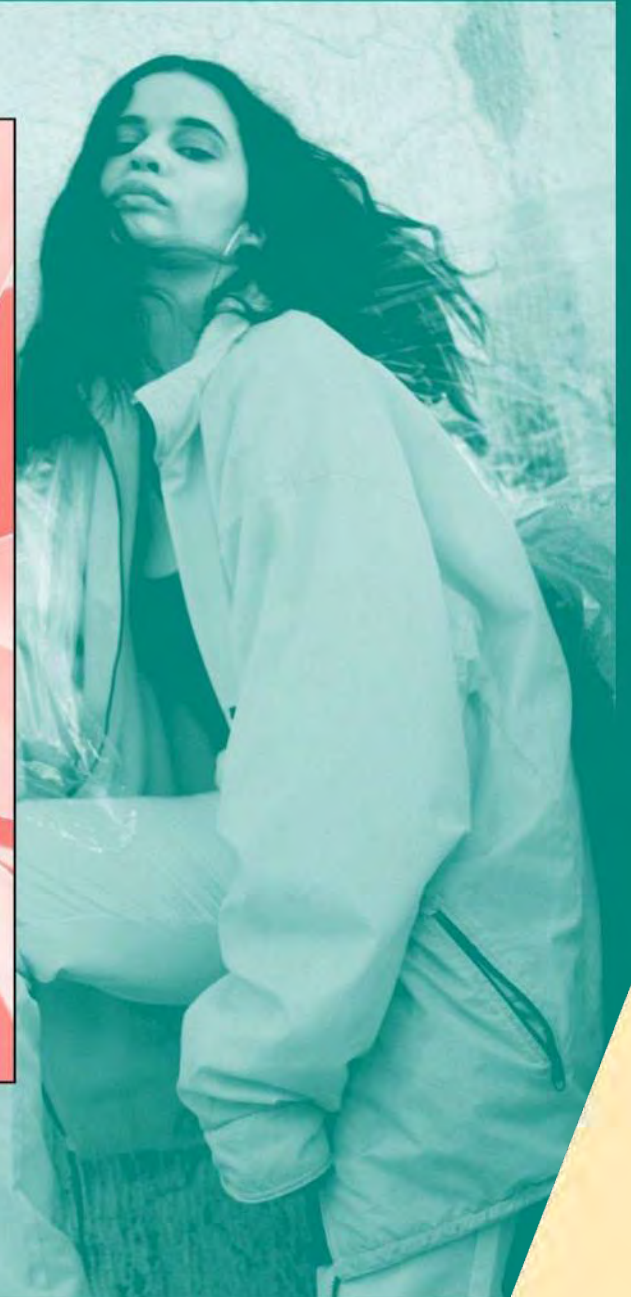
The Future of TCLF: Amplifying Visibility and Capturing the Youth's Interest

Sanjana Pimoli

Shahi Exports & Next Gen Assembly - Denmark

Next Gen Assembly

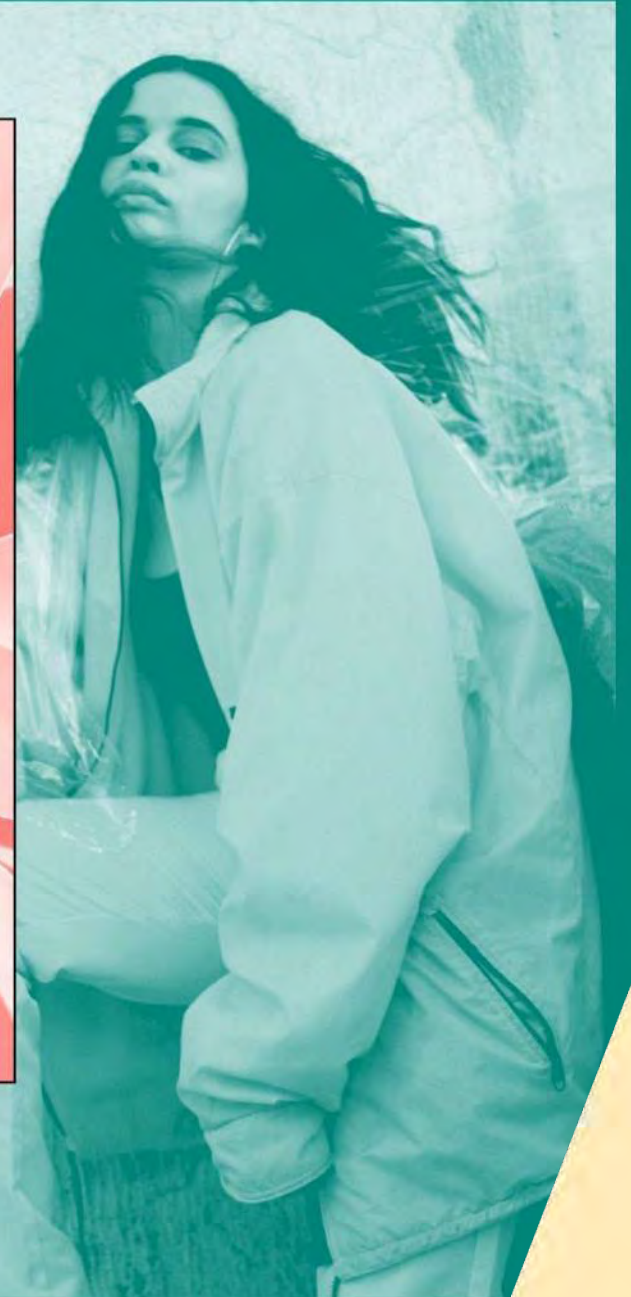
An impactful advocacy programme for young, aspiring changemakers.



Hello!

Sanjana Pimoli

*Assistant Manager at Shahi Exports
and Next Gen Assembly member*



About Shahi

1974

company founded
by a visionary female entrepreneur, Mrs. Sarla Ahuja

179+ million

Garments produced per year

50+

factories spread over 8 states

3

Processing mills,
making us vertically integrated

115,000+

full time employees

70%

female employees

Communications and Sustainability Innovations

- Manage multi-stakeholder projects in areas such as innovation, sustainable cotton, and circular economy.
- Focus areas: energy, materials, chemicals, traceability, and agricultural R&D projects.
- Build innovation priorities, scout, I facilitate pilots, and build a business model to scale it.



Water



Energy



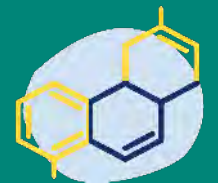
Materials



Traceability



Efficiency



Chemicals

About Next Gen Assembly

- Empowers and elevates the voices of talented students and young professionals
- Youth collective with a fundamental focus on purposeful storytelling.
- Diverse group and voices

Aims and Objectives

Use storytelling to accelerate climate action using:

- Interwoven mindsets
- Critical creativity
- Just transitions



Partners



Work we have done as a collective so far:

- Attended the Global Fashion Summit
- Meetings with industry leaders.
- Participated in a Roundtable on the power of storytelling for driving change
- Networking and Buddy programme
- Built a Manifesto for the Next Gen Assembly
- Engaged with legislators from EU and US to learn advocacy
- Shared youth perspective with wider industry



THE FUTURE OF FASHION IS DEFINED BY OUR NARRATIVES TODAY.

STORYTELLING FOR A CHANGE IN THE FASHION SYSTEM

NEXT GEN ASSEMBLY MANIFESTO

We are a youth collective with **diverse voices** that call for a transformative change in the fashion system. With storytelling as our core instrument, we engage everyone in a journey towards sustainability, inclusivity, equity, just transition, and equitable purchasing practices to make an exponential impact. We want to make sustainability and the intricacies of the industry accessible to the wider audience because **what we require right now is collective action.**

WHAT STORY OF FASHION WILL THE HUMAN RACE WRITE ABOUT?

MISSION
Make sustainability **tangible, visible, and experiential** by engaging with all stakeholders—from policymakers to producers, from retailers to consumers—

VISION
A **non-exploitative fashion system** where a diversity of voices thrive, we imagine **people and the planet** to sit at the center of all **processes and products** in fashion.

Interwoven mindsets.
We believe in an interdisciplinary dialogue and a global shared understanding of fashion, its challenges, and its role in the human experience. Diverse storytelling can help change the exploitative and limiting system of fashion and amplify underrepresented voices of the supply chain as we seek to incorporate lived experiences and local realities of the global south into the narrative.

Critical creativity.
We leverage creativity as a source of solutions. Through systems thinking, we create a space of hope where sustainability paints a vivid fashion future. Storytelling stands as a strong agent for this: to stir the imagination, invoke empathy, and inspire action.

Just transitions.
As we create new narratives for fashion, we spring forward from a point of care, empathy, and regeneration for people and the planet. We advocate the push to evolve outdated business models focused on short-term profitability, and promote sustainable practices through collective actions made possible through storytelling.

ual • london college of fashion | centre for sustainable fashion | cfa

How am I using insights from Next Gen?



Leveraging storytelling to scale innovations and building business models.



Focusing on Just Transitions while building decarbonisation strategy and scaling innovations.



Call to Action

1. The fashion industry emits approximately 10% of the GHG emissions. 70% of which are emitted in the supply chain.
2. Currently, majority of young people do not want to work in the supply chain due to traditional set up of the factories.
3. More youth representation in the supply chain to work on decarbonisation, just transitions, and social innovations.
4. The TCLF is a great initiative that can upskill the youth with relevant skill set: design thinking, innovation, storytelling, circular business models.
5. The youth can be engaged through innovation challenges and industry internship programs.



The background is a solid teal color. A large, dark blue diagonal stripe runs from the top right towards the bottom left. On the left side, there are yellow geometric shapes, including a large 'Z' or '7' shape. The text 'Thank you!' is written in white, sans-serif font, centered horizontally on the teal background.

Thank you!

The Future of TCLF: Amplifying Visibility and Capturing the Youth's Interest

Anja Merker

Textil+Mode - Germany

Go Textile!

#runyourfuture

Anja Merker

Gesamtverband textil+mode

German **umbrella organisation** for the industries:



Textiles



Apparel



Shoes



Leather Goods

122 000

Employees
in Germany



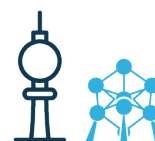
1 400

Companies



32 bn

Annual Turnover



Offices in Berlin and Brussels

20+ full-time staff

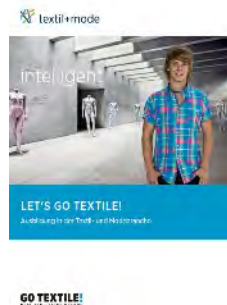
200+ honorary people

Go Textile! – through the years

GO TEXTILE!
DEIN JOB – DEINE CHANCE

2009

Start Website
Roll-ups
Leaflets



2016

Team GoTextile!



Go textile!
#RunYourFuture

2020

Relaunch Website
New on Instagram



2015

Newsletter



2018

Makeover

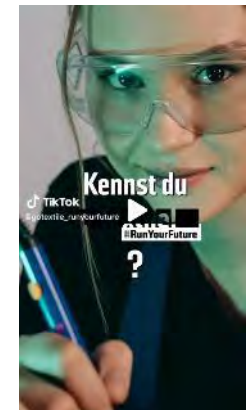


2022

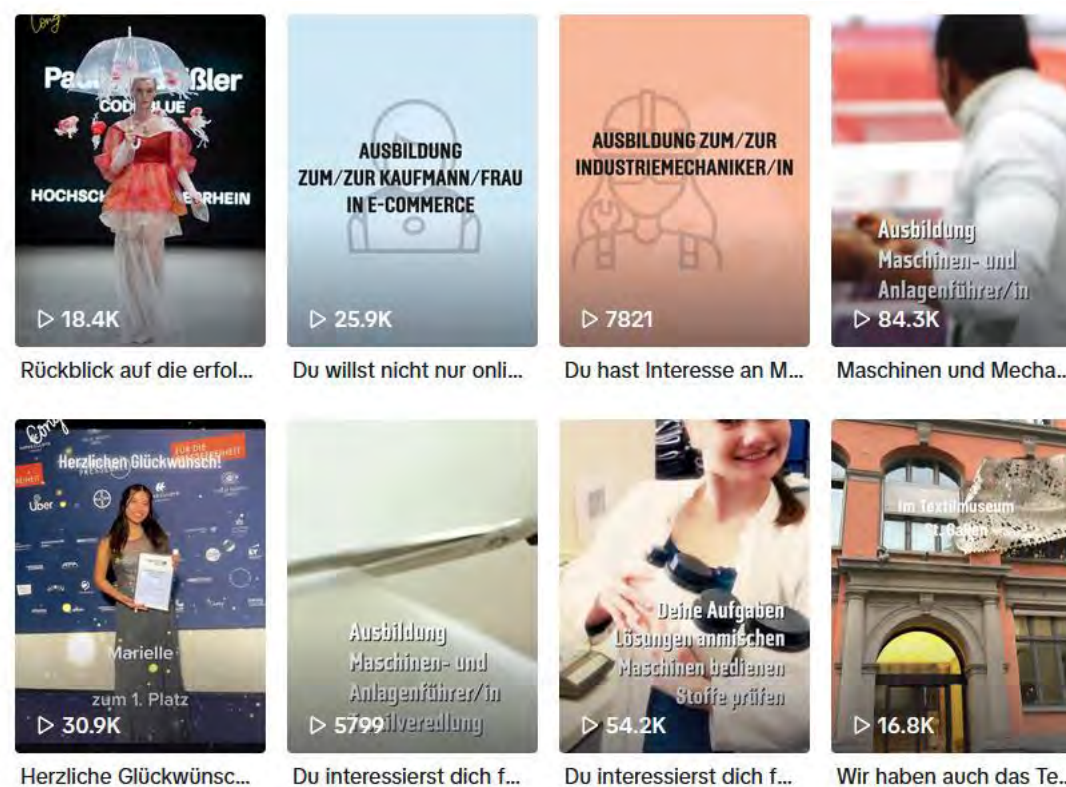
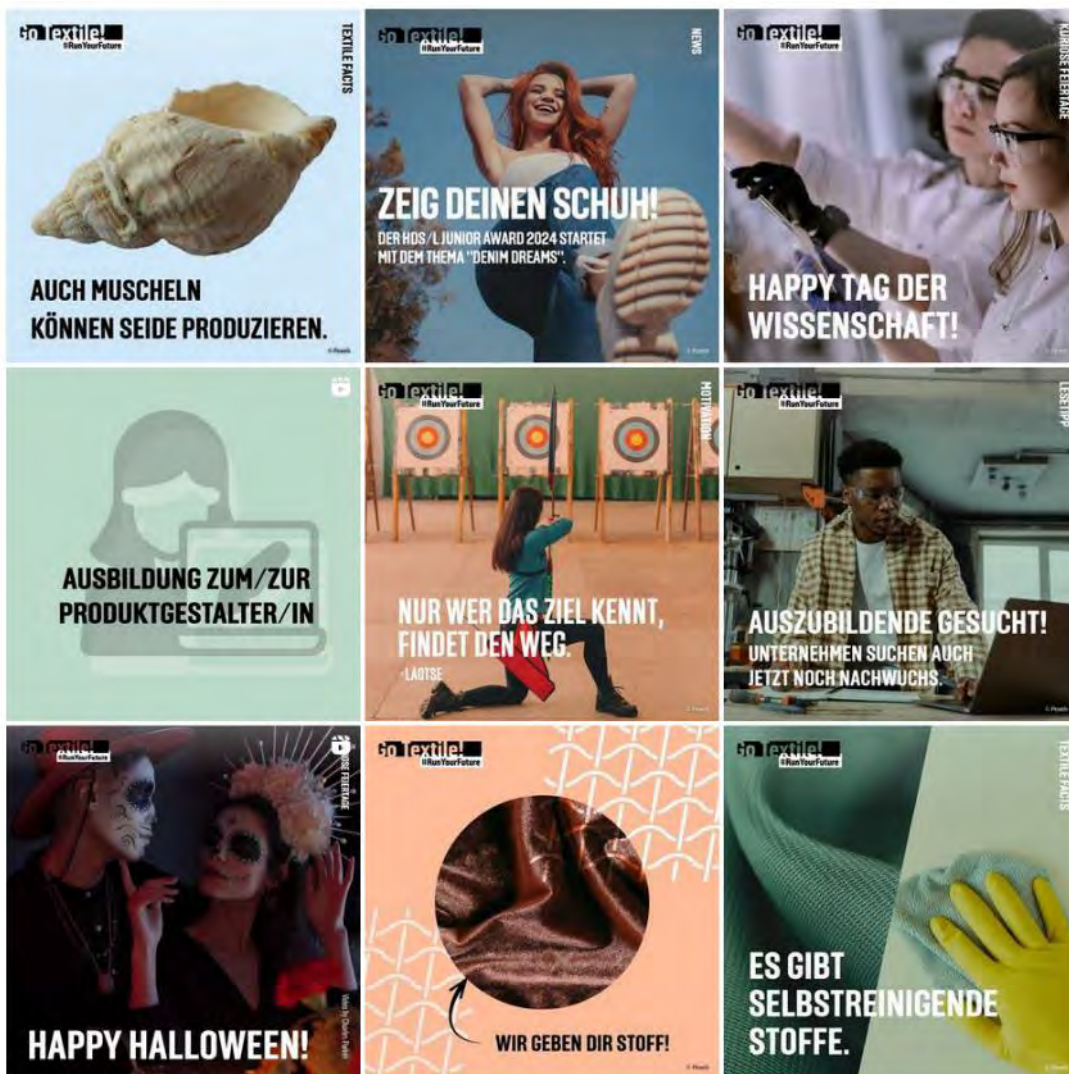
Podcast

2023

New on TikTok

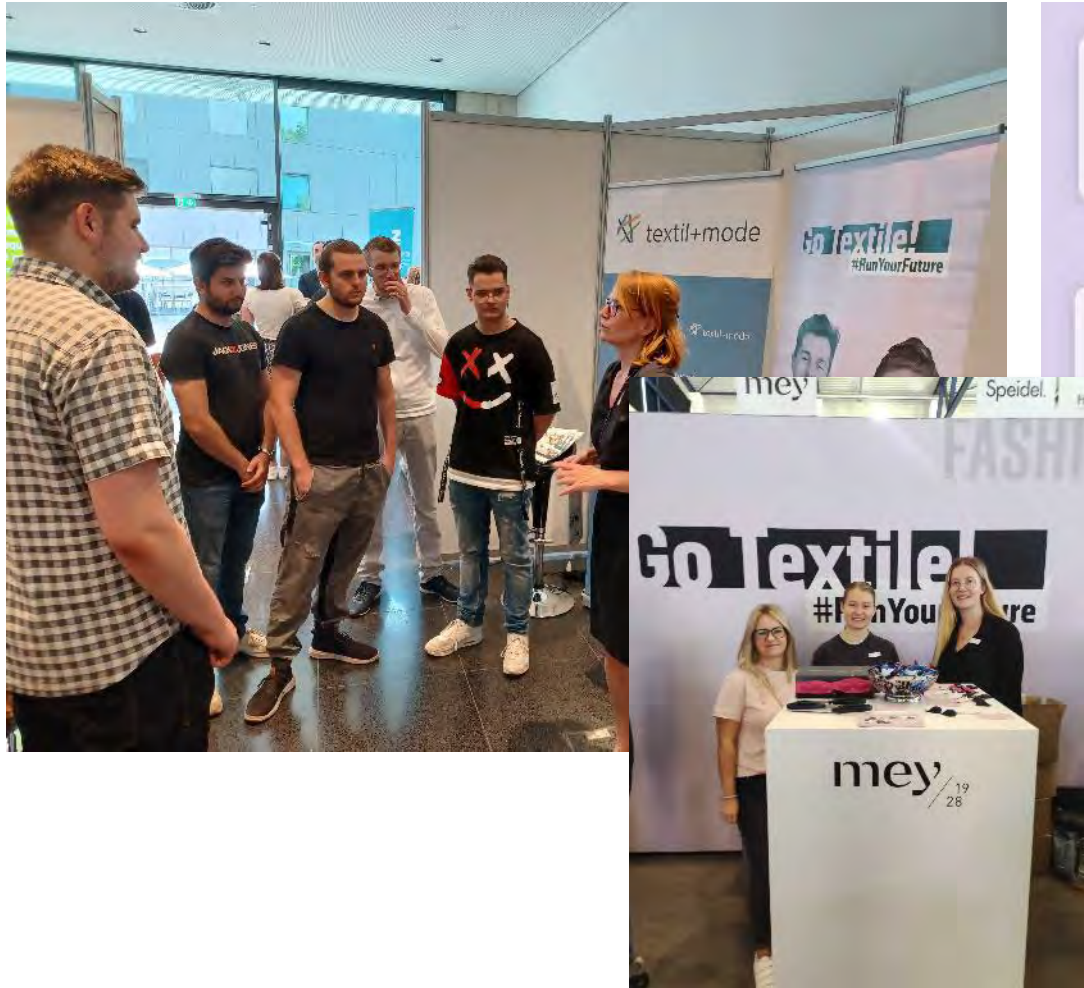


Go Textile! – authentic and informative



@gotextile_runyourfuture

Go Textile! – visible offline and online



Go Textile! – regional recruiting



Go Textile! Podcast



<https://www.hoer-mal-zu-kunft.podigee.io/>



Contact

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The Future of TCLF: Amplifying Visibility and Capturing the Youth's Interest

Paulo Gonçalves
APPICAPS - Portugal



A new SHOESustainability vision

PAULO GONÇALVES

24 000 000

- number of pairs of shoes produced annually worldwide -

Let's talk about sustainability

**A single country currently ensures 55%
of the World's Footwear production**

(Asia has an 88% share of the World Footwear production)

Is this
sustainable?

We don't think
so...



employing
40 000
People

More than
1500
Portuguese companies
operate in footwear



80
Million pairs of exports to 170
countries on five continents

APICCAPS

Portuguese Footwear Association

Main Areas of Action

- Internationalization
- Technical Support
 - Information
- Professional Training
 - Special Projects

What are you doing
to change our world?



Reduce, Reuse, Recycle



Portugal is investing 140 million euros to be
a worldwide reference in the development
of sustainable solutions

Launch of
20
Industrial pilot lines

Bio Economy

Network of

70

partners, companies from different
sectors, associations, universities,
institutes, and technology centres

Development of

50

New products

Investment of

80

million euros in the
Bioeconomy project

Publication of

Dozens

of scientific articles.

Let's talk
about the
future

The textile, clothing and footwear industry in Europe needs 500 000 new workers by 2030.

Data from the European Commission

Knowledge roadmap in schools

- ✓ 5 CITIES;
- ✓ 86 SCHOOLS;
- ✓ PARTNERSHIP WITH CITY GOVERNMENTS.

The project's objectives

Attract a new generation of talent;

Publicising the potencial of the footwear industry;

Valuing the territory and local activities;

Boosting local industry.

Framework

“Valuing their identity and roots,
respecting the territory and it’s planning;”

“Identifying events related to personal and
familiy, local and national history, locating
them in space and time.





Plan of activities

1. Schools

- Puzzle;
- Quizz;
- Virtual reality.

2. Social media campaign;

3. Street actions.

Activities

PUZZLE

- A dynamic activitie in which students create na image related to footwear;

QUIZZ

- From teachers to students: a quizz game based in the knowladge acquired in the previous activities;

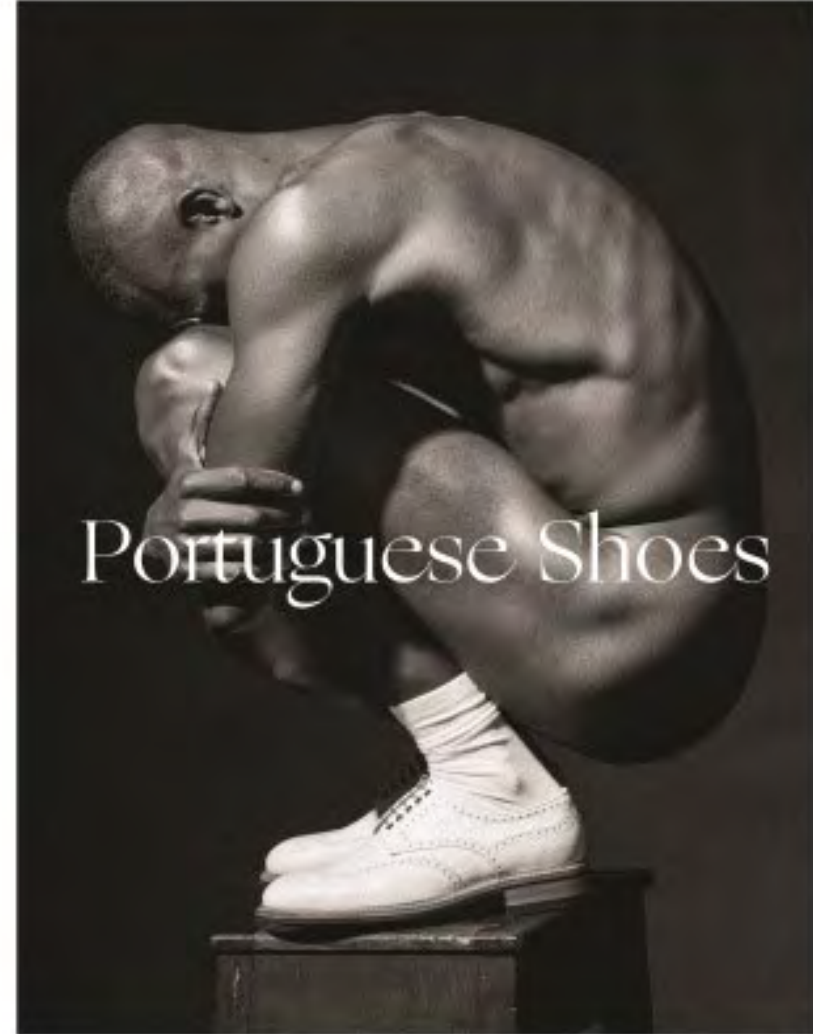
THE MAGIC FACTORY

- A virtual tour of a shoe factory;

QUIZZ

- The “best shoe” competition made from waste materials to be made available by companies in the sector.

The shoes
Must
Go On



Portuguese Shoes

- ✓ Internacional Fairs
- ✓ Promotion
- ✓ Information
- ✓ On line

Main Areas

International Campaign

Portal Portuguese Shoes

Portuguese Soul

World Footwear







The Future of TCLF: Amplifying Visibility and Capturing the Youth's Interest

Julie Pontviane
iTech - France



ITECH Lyon

ITECH Lyon

Engineering school in applied chemistry



An engineering school based in Lyon

- 1st industrial region in France
- 2nd largest city in France
- Lyon was the capital of silk.
- 2nd best French city for the quality of student life



More than a century of history



1840

Creation of the School of Textile Industries of Lyon (ESITL).

1899

Creation of the French School of Tannery (EFT).

1988

Fusion of the ESITL and the EFT under the name of ITECH Lyon.

Today

More than 120 years of service, training experts in our sectors.

Strong ties with industry

Support from professional federations

ITECH Lyon receives direct support from 4 professional federations within our fields of expertise.

Training that responds to industry needs

The creation of the master's-level engineering degree entirely in English was due to an industry demand for internationally-mobile engineers,

More than 300 offers per year.

Each year, the school receives over 300 offers for jobs, internships and apprenticeship contracts.

Academic offering

Color formulation specialist

- 2 options
 - Cosmetics
 - Paints, inks, and adhesives
- 1-year degree
- French-taught program

Engineering degree

- Degree based on **polymer chemistry**
- **3-year** master's-level degree
- **4 specialties**
- Available in French or English
- Degree **equivalent to a master's degree** and accredited by the CTI and EUR-ACE

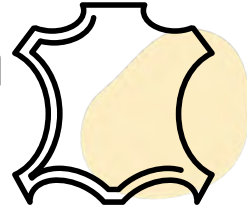
Advanced Masters®

- 4 programs
- 1-year degree
- A 6th year of higher education, equivalent to a **post-grad specialization**
- French-taught program

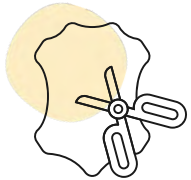
Master's Degree in Engineering



Transformation of raw skin to leather and applications



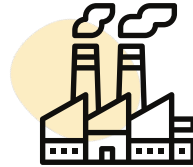
Transformation of
raw hides



Creation of leather
goods



Chemical and
industrial aspects



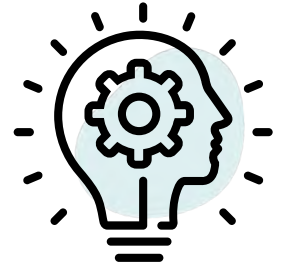
Some companies where our alumni work:

- Hermès, Chanel, Louis Vuitton, Richemont, Tannerie Pechdo, Stahl, Trumpler, ATC...



Textile Materials

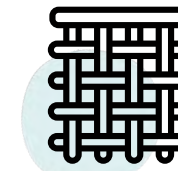
Development of
innovative textile
materials



Raw materials



Fabrication of textiles



Quality control



Some companies where our alumni work:

- Decathlon, Salomon, Tuasne, Porcher Industries, Hermès, Dior, SNCF, Renault...

How do we attract students before entering ITECH?

- “Open house Days”
- Students fairs and conventions

How do we help them to choose the major?

- We have a core curriculum during the first year
- Introduction to leather and textile courses before choosing the major
- A visit to the leather technical center and textile Campus in Roanne
- Visits from companies such as Hermès, Louis Vuitton presenting leather professions
- High employability after graduation
- Students have access to a wide range of jobs in the tanning, textile and leather goods industries.



Leather technical center in Lyon



Textile Campus

An applied and professional degree



Practical sessions

Approximately 25% of classes within the specialty are practical laboratory sessions which allow our students to apply previously acquired knowledge.

Professional internships

3 internship periods take place during the master's-level degree, with a total duration of 9 months in the industry.

Research projects

Group projects which respond to a real industry issue within the specialty area.

The background features four large, stylized geometric shapes: a blue 'V' at the top, a purple 'V' at the bottom, a teal 'L' on the right, and a purple 'L' on the left. These shapes are composed of thick, rounded lines.

Wrap-up and Closing Remarks

Gustavo Gonzalez-Quijano
COTANCE

Visit Us

Website - www.tclfskills.eu



The image is a screenshot of the TCLF Skills Alliance website banner. At the top left is the TCLF Skills Alliance logo, a stylized 'X' made of four colored dots (blue, green, orange, red). To its right is the text 'TCLF Skills Alliance'. Further right are navigation links: 'About', 'Activities', 'Join', and 'Contact'. On the top right is the European Union flag and the 'PACT FOR SKILLS' logo, with the text 'An initiative of the European Commission' below it. The main banner area features a large 'X' graphic on the left and right sides. In the center, it says '21 November' and 'Stakeholders Event' in orange. Below this is the TCLF Skills Alliance logo and the text 'TCLF SKILLS ALLIANCE'. The main headline reads 'From Pact to Action: Launch of TCLF Skills Initiatives'. At the bottom, there are logos for 'FIRATEX THE EUROPEAN APPAREL AND TEXTILE CONFEDERATION', 'European Confederation of Craftsmen', and 'CRAFT'. Below the logos is the text 'Who we are'.

TCLF Skills Alliance

About Activities Join Contact

PACT FOR SKILLS
An initiative of the European Commission

21 November

Stakeholders Event

TCLF SKILLS ALLIANCE

**From Pact to Action:
Launch of TCLF Skills Initiatives**

FIRATEX
THE EUROPEAN APPAREL
AND TEXTILE CONFEDERATION

European Confederation of Craftsmen

CRAFT

Who we are

*Thank you for
attending!*

Stakeholders Event: From Pact to Action

EURATEX, CEC, COTANCE
21 November 2023



**TCLF SKILLS
ALLIANCE**



**PACT FOR
SKILLS** *Leader*

An initiative of the European Commission